



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	9-12 High	Principal:	Ty Dawkins
Enrollment:	932 students	Superintendent:	Ronald W. Garner, Ed. D.
School Phone:	864-472-2836	Board Chair:	Harry McMillan
School Website:	http://www.spart1.org/chs/		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

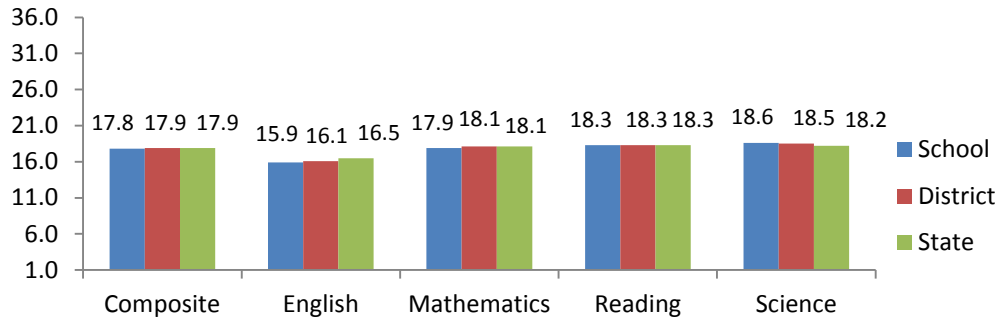
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Chapman High School is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by empowering students ability to learn and to explore beyond the academic classroom walls. During the 2014-2015 school year, the faculty and administration continued to focus on assisting all students develop world class skills and life and career characteristics of the profile of the South Carolina Graduate by improving literacy, peer coaching, interim assessments and transition. We fully implemented our (P.E.D) Personal Electronic Device policy to enhance student achievement and teacher instruction. The Olweus Anti-Bullying program was successfully implemented as well. The Guidance Department continued its focus on academic advisement by developing Individual Graduation Plans to assist students with researching and organizing future college and career opportunities. Guidance concentrated on meeting individually with every student and hosting informational meetings for parents and students. Chapman High School continues to excel in the classroom. Through a concentrated effort to raise awareness and expectations for all areas of assessment and the development of interim assessments, students and teachers worked hard in preparation for these tests. Our EOC scores continue to rank as some of the best in the state. The Class of 2015 earned approximately \$3 million in scholarships to help further their education. The Academic Arts Program and Athletic Programs at CHS continued its trend upward with increases in participation and success. Our Theater Department finished first in Readers Theater. Our Band, Chorus and Orchestra received superior ratings. We had 10 students sign to play collegiate sports. Most notable is that approximately sixty percent of our student body participated in extracurricular activities. The AFJROTC won the Distinguished Unit Award and continued its participation in community service oriented projects. The 2014-2015 school year was unique in many ways. Our strong tradition of excellence remains in tact. Moving forward in pursuit of even higher expectations and challenges is a top priority and we are confident in the future of the students that attend Chapman High School. Ty Dawkins, Principal Angie Bailey, SIC Chair

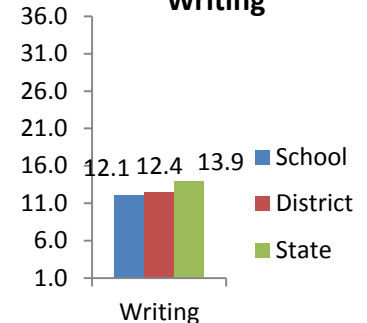
* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

Average ACT Score Achieved by Students: English, Math, Reading, Science, Composite of all four tests, 2015



Average ACT Score Achieved by Students: Writing

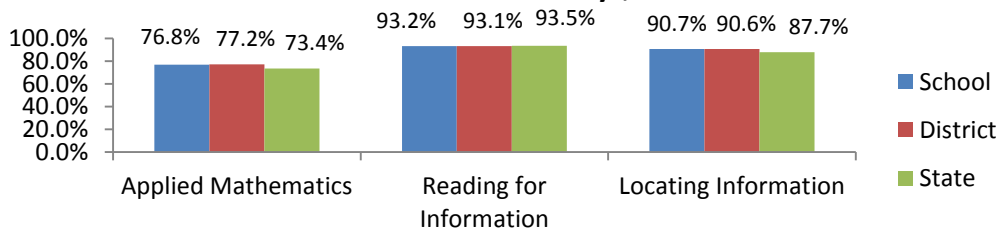


The ACT, a college readiness assessment, was given to every South Carolina 11th grader in 2015 with the exception of those eligible for alternate assessments. The ACT scores range from 0 to 36. The district and state averages are included for comparison. State averages for ACT data are based on regular public schools and do not include private schools in the state.

Percent of Students Meeting ACT College-Ready Benchmarks, 2015				
English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
34.1	19.2	23.6	17	7.9

ACT benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses.

Percent of Students Meeting Platinum, Gold, or Silver Threshold on WorkKeys, 2015



ACT WorkKeys is a job skills assessment system measuring "real world" skills that employers believe are critical in the workplace. The assessment is given to every South Carolina 11th grader with the exception of those eligible for alternative assessments. The assessment consists of three subtests: Applied Mathematics, Reading for Information, and Locating Information. Students can earn certificates at the Platinum, Gold, Silver, and Bronze level on WorkKeys assessments.

The ACT is a registered trademark of ACT, Inc.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

SAT Performance				
Percent of Students Tested	Average Critical Reading Score	Average Math Score	Average Writing Score	Average Composite Score
21.3	482	501	469	1452

The highest composite score on the SAT is a 2400. For each of the three sections of the test, the highest score is 800.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	High Schools with Students Like Ours	State
Algebra 1/Math for the Technologies 2	96.6	83.3	85.7
English 1	88.0	70.9	75.1
Biology 1	90.8	80.1	77.8
US History and the Constitution	67.4	69.9	69.1
All Subjects	85.4	75.8	77.3

High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

OUTCOMES

State Graduation Rate	
Four-Year	Five-Year
80.3	82.0

School Four-Year Cohort Graduation Rate			
2015	2014	2013	2012
90.5	85.2	85.4	83.6

School Five-Year Cohort Graduation Rate			
2015	2014	2013	2012
85.3	85.3	85.0	84.0

Percentage of Seniors Eligible for LIFE Scholarship		
Our School	District	State
49.7	58.0	42.2

Percentage of Students from 2014 Graduating Class Enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall 2014		
Our School	District	State
64.0	65.3	70.3

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	High Schools with students like ours
Students (n = 932)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	63.0	Down from 68.2%	N/A
Attendance Rate	94.5	Down from 96.0%	94.0
With disabilities	9.5	Down from 11.5%	12.1
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	No change	1.2
Percentage of students served by gifted and talented programs	22.0	Down from 22.4%	21.6
Enrolled in AP/IB programs	10.6	Down from 13.9%	21.0
Successful in AP/IB programs	45.2	Up from 44.6%	49.6
Career/tech students in co-curricular organizations	0.0	Down from 100.0%	3.3
Enrollment in career/technology courses	919	Up from 1	986
Students participating in work-based experiences	97.0	Down from 100.0%	13.3
Number of seniors who have completed FAFSA forms	153	N/A	233
Percentage of seniors completing college applications	N/A	N/A	70.7
Number of students in dual enrollment courses	69	N/A	66
Success rate of students in dual enrollment courses	97.0	N/A	96.8
Annual dropout rate	1.4	Down from 2.3%	2.5
Dropout recovery rate	7.7	N/A	6.4
Percentage of students retained	1.1	Down from 1.7%	2.5
Teachers (n = 55)			
Percentage of teachers with advanced degrees	67.3	Up from 66.1%	67.3
Percentage of teachers on continuing contract	85.5	Down from 85.7%	84.3
Teachers returning from previous year	88.3	Down from 90.0%	88.3
Teacher attendance rate	95.2	Down from 96.3%	95.1
Average teacher salary*	\$50,761	Up 1.4%	\$50,628
Professional development days / teacher	10.4 days	Down from 12.1 days	11.2 days
Percentage of classes not taught by highly qualified teachers	0.0	No change	1.6
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4

Evaluations by Teachers, Students, and Parents**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	47	207	1
Percent satisfied with learning environment	95.7	83.6	I/S
Percent satisfied with social and physical environment	100.0	85.4	I/S
Percent satisfied with school-home relations	93.7	91.2	I/S

* Only students in grade 11 and their parents were included.

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OPPORTUNITIES

	Our School	Change from Last Year	High Schools with students like ours
School			
Principal's years at school	2.0	Up from 1.0	4.3
Student-teacher ratio in core subjects	24.3 to 1	Down from 28.2 to 1	28.9 to 1
Prime instructional time	88.8	Down from 91.2%	87.9
Opportunities in the arts	Excellent	No change	Excellent
Opportunities in foreign languages	Excellent	N/A	Poor
Dual enrollment courses offered	12.0	N/A	10.0
Are online or blended (50% online) courses offered	N/A	N/C	N/A
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	99.5
Character development program	Excellent	No change	Good
Avg. Age of books/electronic media in the school library	11.0	N/A	13.8
Number of resources available per student in the school library media center	15.3	N/A	18.9
Bandwidth capacity per student	<25 Mbps	N/C	N/A
District-issued technology devices per teacher	2.4	N/C	1.8
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
Dollars spent per pupil**	\$8,017	Up 4.6%	\$8,069
Percent of expenditures for instruction**	63.7	Up from 63.5%	57.7
Percent of expenditures for teachers' salaries**	65.0	Up from 64.5%	59.0

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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